



## Fifth Grade Social Studies Scope and Sequence

<b>Theme</b>	<b>REGIONS AND PEOPLE OF THE WESTERN HEMISPHERE</b>			
	<p>In grade five, students study the Western Hemisphere (North and South America), its geographic features, early history, cultural development and economic change. Students learn about the early inhabitants of the Americas and the impact of European exploration and colonization. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas, and cultural diversity. Students develop their understanding of the relationship between markets and available resources.</p>			
<b>Spiraled Standards</b>	<ul style="list-style-type: none"> <li>• ELA: RL.1, RI.2, RI.4, RI.10, SL.1, L.2, L.3, L.6, W.9</li> </ul>			
	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>
<b>Strand</b>	<b>Government History</b>	<b>Geography</b>	<b>Geography</b>	<b>Economics</b>
<b>Content Statements</b>	<ul style="list-style-type: none"> <li>• 5.GV.11 Individuals can better understand public issues by gathering, interpreting and checking information from multiple sources. Data can be displayed graphically to effectively and efficiently communicate information.</li> <li>• 5.GV.12 Democracies, dictatorships and monarchies are categories for understanding the relationship between those in power or authority and citizens.</li> <li>• 5 HIS 1. Events can be arranged in order of occurrence using the conventions of B.C. and A.D. or B.C.E. and C.E.</li> <li>• 5 HIS 2. Early Indian civilizations (Maya, Inca, Aztec, Mississippian) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices and products.</li> <li>• 5 HIS 3. European exploration and colonization during the 1400s-1600s had lasting effects, which can be used</li> </ul>	<ul style="list-style-type: none"> <li>• 5 GEO 4. Geographic tools can be used to gather, process and report information about people, places and environments. Cartographers decide which information to include in maps.</li> <li>• 5 GEO 5. Latitude and longitude can be used to make observations about location and generalizations about climate.</li> <li>• 5 GEO 6. Regions can be determined using data related to various criteria including landform, climate, population, and cultural and economic characteristics.</li> <li>• 5 GEO 7. The variety of physical environments within the Western Hemisphere influences human activities. Likewise, human activities modify the physical environments.</li> </ul>	<ul style="list-style-type: none"> <li>• 5 GEO 8. American Indians developed unique cultures with many different ways of life. American Indian tribes &amp; nations can be classified into cultural groups based on geographic and cultural similarities</li> <li>• 5 GEO 9. Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Western Hemisphere and results in diversity.</li> <li>• 5 GEO 10. The Western Hemisphere is culturally diverse (eg., language, food, religion, art, music) due to the influences and interactions of a variety of world cultures.</li> </ul>	<ul style="list-style-type: none"> <li>• 5 E 13. Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data.</li> <li>• 5 E 14. The choices made by individuals and government have both present and future consequences.</li> <li>• 5 E 15. The availability of productive resources (i.e. entrepreneurship, human resources, capital goods and natural resources) promotes specialization that leads to trade.</li> <li>• 5 E 16. The availability of productive resources and the division of labor can have a positive or negative impact productive capacity.</li> <li>• 5 E 17. Regions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.</li> </ul>

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2021-2022

	to understand the Western Hemisphere today.			<ul style="list-style-type: none"> <li>5 E 18. Workers can improve their ability to earn income by gaining new knowledge, skills and experiences.</li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li>TCl: <i>Social Studies Alive</i></li> <li><i>Social Studies Weekly</i></li> <li>ODE Model Curriculum</li> <li><b>CIA's World Factbook:</b> <a href="http://www.cia.gov">www.cia.gov</a></li> <li><a href="http://teachinghistory.org">teachinghistory.org</a></li> <li><a href="http://timeline.thinkport.org">http://timeline.thinkport.org</a>.</li> <li><a href="http://www.pbs.org/wgbh/nova/maya/">www.pbs.org/wgbh/nova/maya/</a></li> <li><b>Early Multi-National Influences in the United States:</b> <a href="http://edsitement.neh.gov">http://edsitement.neh.gov</a> Ohio Historical Society, <a href="http://www.ohiohistory.org">www.ohiohistory.org</a></li> </ul>	<ul style="list-style-type: none"> <li>TCl: <i>Social Studies Alive</i></li> <li><i>Social Studies Weekly</i></li> <li>ODE Model Curriculum</li> <li><b>Maps:</b> <a href="http://education.nationalgeographic.com/education/mapping/interactive-map/?ar_a=1">http://education.nationalgeographic.com/education/mapping/interactive-map/?ar_a=1</a></li> <li><b>National Geographic:</b> <a href="http://www.nationalgeographic.com">www.nationalgeographic.com</a></li> <li><b>National Atlas Map Maker tool:</b> <a href="http://www.nationalatlas.gov/mapmaker/">www.nationalatlas.gov/mapmaker/</a></li> </ul>	<ul style="list-style-type: none"> <li>TCl: <i>Social Studies Alive</i></li> <li><i>Social Studies Weekly</i></li> <li>ODE Model Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>TCl: <i>Social Studies Alive</i></li> <li><i>Social Studies Weekly</i></li> <li>ODE Model Curriculum</li> <li><b>Econlink-</b> <a href="http://www.econedlink.org/lessons/index.php?lid=564&amp;type=educator">http://www.econedlink.org/lessons/index.php?lid=564&amp;type=educator</a></li> <li><b>Economics Academy 101:</b> <a href="http://www.westernreservepublicmedia.org/economics/index.htm">www.westernreservepublicmedia.org/economics/index.htm</a></li> </ul>